



# COMP 4752

## Computational Intelligence

### **Lecture 17**

#### Intro to Evolutionary Computing

# Positioning of EC

- EC is part of computer science
- EC is not part of life sciences / biology
- Biology delivers inspiration + terminology
- EC can be applied in biological research, but has many possible applications

# The Main EC Metaphor

Problem Solving	Evolution
Problem	Environment
Candidate Solution	Individual
Quality	Fitness

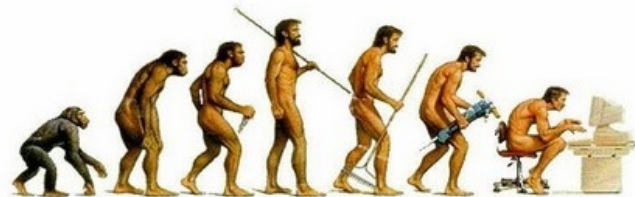
- Quality = chance for seeding new solution
- Fitness = chance of survival / reproduction

# Brief History of EC

- 1948, Turing: “genetical or evolutionary search”
- 1962, Bremermann: optimization through evolution
- 1964, Rechenberg: evolutionary strategies
- 1965, Fogel: evolutionary programming
- 1975, Hollan: genetic algorithms
- 1992, Koza: genetic programming
- 2017, 4752: Assignment 4!    ^ - ^

# Darwinian Evolution: Survival of the Fittest

- All environments have finite resources
- Life forms have basic instinct / life cycles geared toward reproduction
- Therefore, some sort of selection inevitable
- Individuals that compete for resources most effectively have increased chance of reproduction
- Note: 'Fitness' in nature is a derived, secondary measure. ie: we assign a high fitness to individuals with many offspring



# Darwinian Evolution

- Phenotypic Traits
  - Behaviours / physical differences that affect individual responses to the environment
  - Partly determined by inheritance, partly by factors during development (nature/nurture)
  - Unique to each individual, partly as a result of random changes
- Trait Inheritance
  - If phenotypic traits lead to higher chances of reproduction, then these traits are passed on to offspring (inherited)
  - Along with random mutations, this leads to new combinations of traits that lead to more 'fit' individuals (ie: more offspring)

# Darwinian Evolution

- **Population** consists of many (possibly diverse) individuals
- Combinations of traits that are better suited for a given environment lead to higher chance of reproduction
  - Individuals are “**unit of selection**”
- Variations occurring through random changes yield constant source of diversity, coupled with selection means:
  - Population is the “**unit of evolution**”

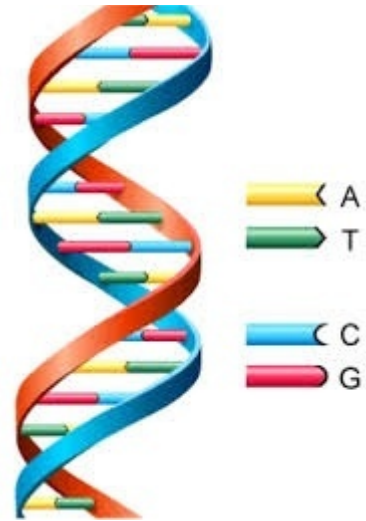
# Genetics

- **WARNING:** *I AM NOT A BIOLOGIST*
- The information required to build a living organism is coded in the organism's **DNA**
- Genotype (DNA inside) determines phenotype
- Genotype to phenotypic traits is a complex mapping
  - One gene may affect many traits (pleiotropy)
  - Many genes may affect one trait (polygeny)
- Changes in the genotype may lead to changes in the organism (height, hair color)



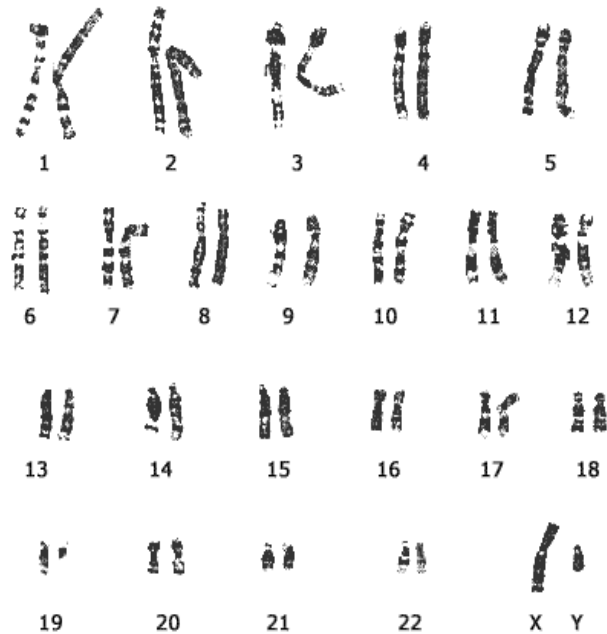
# Genes and the Genome

- Deoxyribonucleic Acid (DNA) and nitrogenous bases
  - Adenine, Thymine, Cytosine, Guanine
- Genes are functional unit of stretches of DNA on chromosomes
- The complete genetic material in an individual's genotype is called the **genome**



# Example: Homo Sapiens

- Human DNA is organized into **chromosomes**
- Human body cells contain 23 pairs of chromosomes which together define the physical attributes of the individual



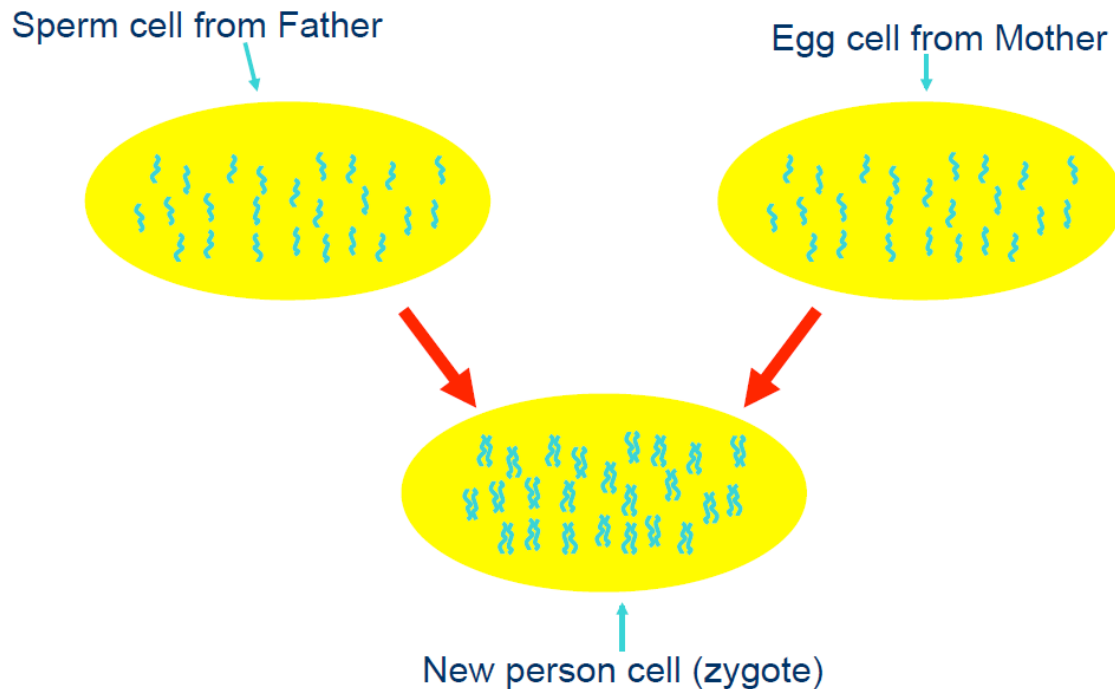
# Reproductive Cells

- **Gametes** (sperm and egg cells) contain 23 individual chromosomes rather than 23 pairs
- Cells with only one copy of each chromosome are called **Haploid**
- Gametes are formed by a special form of cell splitting called **meiosis**
- During meiosis, the pairs of chromosome undergo an operation called **cross-over**

# Cross-Over

- Chromosome pairs align and duplicate
- Sister chromatids attach at centromere
- Homologous chromosome pairs swap genetic material – chromosomal crossover
- Homologous chromosomes are pulled apart to form two new daughter cells
- These two cells will divide again
- Outcome is four new haploid gamete cells

# Fertilization



# After Fertilization

- New Zygote rapidly divides creating many cells all with the same genetic contents
- Although all cells contain the same genes, depending on, for example where they are in the organism, they will behave differently
- This process of differential behaviour during development is called ontogenesis
- All of this uses, and is controlled by, the same mechanism for decoding the genes in DNA

# Genetic Code

- All proteins in life on earth are composed of sequences built from 20 different amino acids
- DNA is built from four nucleotides in a double helix spiral: Purines A, G and Pyrimidines T, C
- Triplets of these form codons, each of which codes for a specific amino acid
- Genetic code = the mapping from codons to amino acids

# Mutation

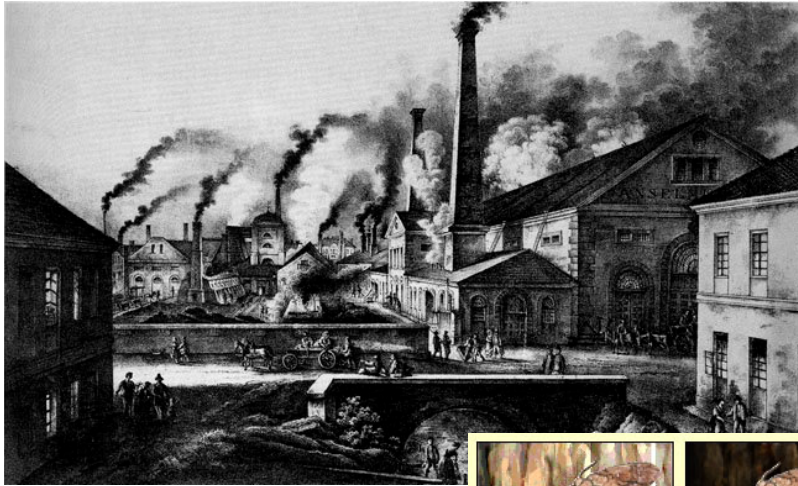
- Occasionally, some of the genetic material changes very slightly during this process
- Caused by replication error, environment
- This means the child might have genetic material not inherited from either parent
- This can be
  - Catastrophic: offspring not viable (probable)
  - Neutral: new feature doesn't influence fitness
  - Advantageous: strong new feature occurs



# Important Evolution Notes

- Individuals do not *intentionally change* themselves to suit an environment, there is no *learning* involved in the process
- Fit individuals reproduce, unfit ones don't
- Good traits of parents passed to offspring, producing individuals fitter than either parent
- Random mutation can introduce new traits
- This process produces more fit populations

# Evolution: Peppered Moth



Generation 1



Generation 2



Generation 3



# Motivation for EC

- Nature has always served as inspiration for engineers and scientists
- Developing new problem solving methods (algorithms) is a central theme in math and CS
- Complexity of problems to be solved increases
- Robust problem solving technology is required

# Motivation for EC

- Problems too complex for existing algorithms
- Use evolution as problem solving algorithm
- Evolutionary Computing can simulate evolutionary process with millions of generations
- If we can model the problem in terms of environment, individual, fitness, perhaps evolutionary computation can provide solutions

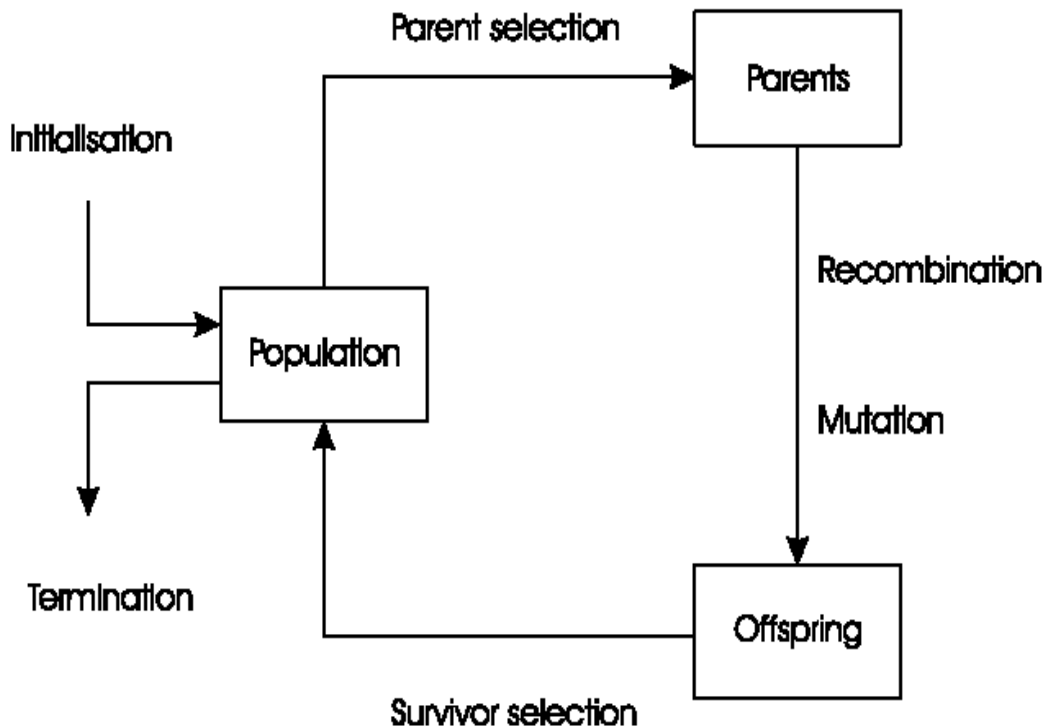
# Example Problem: Exam Scheduling

- Problem Components
  - Profs, Students, Rooms, Courses, Time Slots
- Constraints to Satisfy
  - Student/Prof have  $\leq 1$  exam at a time
  - No room has  $> 1$  exam in it at a time
  - Student has  $< 3$  exams in a day
- Gigantic search space, majority of not valid
- EC: Schedule = Individual, Fitness = Validity

# EC Metaphor

1. **Population** of **individuals** exists in an **environment** with limited resources
2. Competition for those resources causes selection of fitter individuals that are **better adapted**
3. Those individuals reproduce to form new generation of individuals through **recombination** and **mutation**
4. New individuals have **fitness** evaluated, high fitness individuals chosen to reproduce, pass on good traits
5. Over time, natural selection causes **fitness to rise**

# Evolutionary Algorithms



# Evolutionary Algorithms

1. INITIALIZE population w/ random individuals
2. REPEAT UNTIL (termination condition)
3.     EVALUTE population / individual fitness
4.     SELECT parents with high fitness
5.     COMBINE parents to form offspring
6.     MUTATE resulting offspring
7.     NEXT POPULATION = offspring



# Different Types of EA

- Different EA have different representations
  - Binary strings: Genetic Algorithms
  - Real-valued vectors: Evolution Strategies
  - Finite state machines: Evolutionary Programming
  - LISP trees: Genetic Programming
- Differences largely cosmetic, best to
  - Choose representation to suit problem
  - Choose variation operators to suit representation

# Main Components of an EA

- Representation (definition of individuals)
- Evaluation / Fitness Function
- Population (Size, Shape)
- Parent Selection Mechanism
- Variation Operators (Recombination / Mutation)
- Survivor Selection Mechanism (Replacement)